**ASCA 2017**

**REALIZING RELATIONSHIP POTENTIAL WITH TEACHERS**

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**TEACHER’S VIEW ON WAYS TO BUILD SCHOOL COUNSELOR-TEACHER RELATIONSHIPS & CONSULT**

* Collaboration & communication
* Listening and validating
* Follow through & follow up
* Counselor relationship with students
* Availability and Visibility
* Offering services
* Educating teacher on the SC role

(Cholewa, Goodman-Scott, Thomas, & Cook, 2017)

**STRATEGIES FOR BUILDING RELATIONSHIPS WITH TEACHERS**

**PER AUDIENCE (Poll Everywhere)**

“Meeting them in their classrooms”

 “Remember their birthday!”

 “Work with Special Ed kids that often get "forgotten"”

“Making a point to know one thing about each teacher and consistently ask them about that part of their life”

“Meeting with students as quickly as possible after a teacher makes a referral”

“Make teachers the experts. Get their advice. Sit with them in the lunch room.”

“Communication and building personal relationships.”

“Getting to know them as a person. Saying hi and smiling in the hallway.”

“Having something strong in common with that person. Even if it's just coaching or sports team or food. Saying Hi even when you are busy.”

“Build relationships with teachers whose rooms are in close proximity to your office”

“Finding a commonality”

“At the elementary level, try classroom walk throughs to show support and your presence to the teachers.”

“Offer to help when they are overloaded”

“Getting into the classrooms and knowing teachers/departments during the first week of school.”

“Go to their classrooms to check on them and see if they need a break or assistance”

“Popping into class to see what happens in their class.”

“Go observe students in teachers classrooms. Be visible”

“What Makes My Day Book”

“Drop in visits to their classrooms”

“Empathizing with them. Affirming their work”

“Empathize with the struggle of having a tough student in the classroom vs. one on one!”

“Being on committees together Listening to where teachers are coming from Saying hello when you pass by them in the hallway”

“Personal face to face connections”

“Volunteer to chaperone a teacher's class trip. Ask them for their input. Commuting with a teacher.”

“communication listen to their needs.”

“Have the best selection of K-cups in the building”

“Get to know teachers on a personal level. Be a good listener”

“Teacher of the Week featured on the morning announcements”

“Own and acknowledge mistakes and address them asap”

“Take time at the beginning of the year to visit teacher classrooms Mediating between students and "difficult" teachers helps to organically grow those re”

“Responding in a timely manner”

“Repetition of intentionality”

“In-service to explain role, frequent communication”

“Just simply checking in and asking how they're doing.”

“Sharing my struggle with the teacher and letting teacher vent”

“Teachers see the work we do to get them the correct students into college credit plus 7-12 school... repetition of jr hi then high school students Have teachers' students as counseled”

“Do classroom observation of students the first week and then meet informally with teachers to discuss what will be happening in their classroom this year.”

“Walk to their classroom instead of emailing.”