**Joining Hands** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: Maud Forsberg-Davis

School: Morris Early Learning Center District: Milford Grade Level: K

Implemented by: School Counselor

**STANDARDS**

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help

them understand and respect self and others.

PS: A2: 1 – Recognize that everyone has rights and responsibilities

PS: A2: 3 – Recognize, accept, respect, and appreciate individual differences

PS: A2: 4 – Recognize, accept, respect, and appreciate ethnic and cultural differences

Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.

PS: B1: 7 – Demonstrate a respect and appreciation for individual and cultural differences

**MATERIALS**

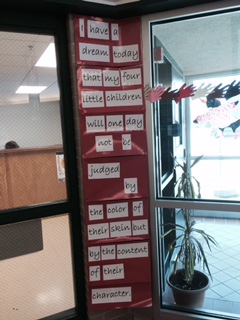
* Book and CD – *I have a Dream* – Dr. Martin Luther King, Jr. Paintings by Kadir Nelson
* Construction paper in various colors (brown, black, white, yellow, red, pink) or flesh colored when available.
* Scissors
* Tape

**ACTIVITY**

* Play some of MLK’s speech “I Have a Dream”
* Ask students if they know who it is speaking and what he was fighting for
* Discuss who he was and what he stood for (Equal rights for everyone regardless of skin color)
* Picture walk through the book about MLK, tagged pages (Discuss the text and picture)
* Let students choose a hand print and cut it out.
  + Play some of MLK’s speech “I Have a Dream” While the students are cutting
* Let the students know that we will be holding hands just like MLK and the people that marched for freedom with him in Washington DC.
* Collect the hands and put them up in the hallway

**ESTIMATED TIME:** 25 Minutes

|  |  |
| --- | --- |
| http://www.clipartbest.com/cliparts/xig/Gjx/xigGjxpiA.jpeg | http://www.clipartbest.com/cliparts/xig/Gjx/xigGjxpiA.jpeg |
| http://www.clipartbest.com/cliparts/xig/Gjx/xigGjxpiA.jpeg | http://www.clipartbest.com/cliparts/xig/Gjx/xigGjxpiA.jpeg |

****

****