Delaware School Counselor Association Multi-Tiered System of School Counselor Advocacy

Level 1	Level 2	Level 3
 Be physically visible in your building Introduce/refer to yourself as a School Counselor and use this terminology and signage consistently Develop a program brochure Implement ASCA Model and Delaware School Counseling Framework - Use data! Print business cards Celebrate and promote National School Counselor Week Follow DSCA/ASCA on social media Use Bulletin boards/Social Media (professionally) to spread awareness of the advantages your program Know how you are funded within the state and your district Consistent communication and conversations with administrators and staff about your program Form/Join Advisory committee Join DSCA and ASCA and attend conferences (live/virtually) Display DSCA/ASCA membership certificate, clothing, mug, water bottle etc Nomination yourself or a colleague for SCOY 	 Yearly goal setting should aligned with ASCA/district goals and use data Develop Professional Learning Committee with the counselors in your building/district Management agreements with Administrators Time Analysis of your duties Develop and share counseling calendar at department/building/district level Presentation on counseling program services and results with staff, admin., school board, PTA Use School Counselor Evaluation Tool Be a member of building/district leadership committees Form connections with the community Active in DSCA (Committee Member) Present at DSCA conference Be informed about state legislative issues. Contact legislators and attend forums Attend DSCA's Annual Day on the Hill at Legislative Hall, Dover 	 School Counseling program is an integral part of the school and community Consistently demonstrate how students are different because of the school counseling program (use data obtained through Level 2 methods) Apply for RAMP (Recognized ASCA Model Program) Aware of current events/discussions at the Delaware Department of Education Communicate with state legislators - invite them to your school and meetings Knowledge of issues and communication at federal level Actively visit, be familiar with and use the resources found on DSCA's Website - Advocacy Page